PHONOLOGICAL AWARENESS, PHONIC & WORD WORK

List of Sections:

Section I: **P**

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| Enduring Understands | Essential Questions |

**Section I: P**

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| **Definition/Overview** | |
| What’s Essential?  *Effective \_\_ instruction is:* | |
| **Suggested Vocabulary**  *(terms to be used with students)* | |
| **Instructional Recommendations**  *(includes suggested sequence of instruction if relevant)* | |
| **Strategies & Activities**  *(Strategies are divided by recommended grade range below. However, these suggestions are approximate and may vary by individual student.)*  For All Learners  Tap Out Sounds – Use fingers or counters | |
| K-2 | 3-6 |
| **Instructional Materials** | **Suggested Professional Resources**  From Phonics to Fluency by Timothy Rasinski (various activities and games) |
| http://www.fcrr.org/forTeachers.htm |

APPENDIX